



Innovative CAMPUS or DISTRICT Grant - Score Sheet

Pre-Scoring Criteria	
Did applicant(s) follow Aldine ISD grant application procedures?	Yes / No
Did applicant(s) attend a required grant training workshop?	Yes / No

Note: If the answer to either of these questions is NO, the application will be disqualified.

Grant Scoring Rubric							Weighted Amount
Originality of project, demonstrating innovation and a focus on strengthening instructional and academic needs.	0	1	2	3	4	5	x5
Evidence that students will benefit from grant project in current school year and/or future school years.	0	1	2	3	4	5	x5
Activities/procedures are specifically stated and relate to purpose and objectives.	0	1	2	3	4	5	x5
Budget is complete, realistic, appropriate, and has accurate totals.	0	1	2	3	4	5	x5
Evaluation strategy is clearly stated and relevant to the objectives and student performance.	0	1	2	3	4	5	x4
Need is clearly stated and project is directly tied to District goals or goals identified on Campus Improvement Plan.	0	1	2	3	4	5	x3
Objectives are specifically stated, measurable, and achievable within the project period.	0	1	2	3	4	5	x3
Project includes participation and support of parents, community, and/or business partners.	0	1	2	3	4	5	x3
Timeline fits (July-June) project period and seems appropriate.	0	1	2	3	4	5	x3
The audience as defined is appropriate for the proposed project in relation to participants, size, and budget.	0	1	2	3	4	5	x2
All project team members have the relevant expertise to implement the grant program and have appropriate project responsibilities.	0	1	2	3	4	5	x2
Marketing Plan provides details of how peers and the public will be informed of this project.	0	1	2	3	4	5	x2
Project is sustainable or shows potential for future impact.	0	1	2	3	4	5	x1